



THE CHOICE FOR GREAT TUTORS

Dear colleagues,

Thank you for your continued interest in School Partnership Tutors (SP Tutors) and the National Tutoring Programme.

In our last update, we asked you to complete an [availability survey](#) and gave you access to our initial tutor briefing (captured on video from a webinar in July 2020). In case you missed it: [Initial Training Video](#) Password: **T4T*1120**.

Latest news:

On 18th September, we put in our application to the Education Endowment Foundation (EEF) to become an official Tuition Partner for the National Tutoring Programme. We are extremely positive about our expected outcome and hope to hear very soon. Once tuition partners are named by EEF, we still cannot officially begin tutoring until 1st November (when the NTP starts), and schools will not be able to begin booking tutors until then too. However, we know that many schools want to get started as soon as they possibly can, so we are ensuring our systems are ready to go as soon as practically possible.

Reminder: what we know already about tutoring blocks:

Tutors will be asked to teach in blocks. Each block will be made up of 15 x 1 hr sessions (or equivalent – as negotiated with the school). Tutors will be working with small groups of 3 pupils and 1:1 for SEND pupils. Tutors can teach more than one block (as required/available) at each school, running concurrently or one after the other. You can tutor in one particular school (as specified at application) or across several schools. You are not committed to taking a block until you have matched the schools' needs and requirements and your availability – this will be established in a discussion between you and the school. Basically, you choose when you tutor, where you tutor, what subjects/ages you tutor and how much you tutor, but you do have to commit to a whole block.

Easy-peasy application process:

HR procedures

We have finished formalising how tutors can move from registering their interest to formally applying to be tutor. (See our website for more in-depth details). We are making the application system as robust but as simple as we can. For example, if you have been recommended by a school and/or are working in a school (or have in the last 2 years) and can provide verifiable references you will not require an interview and we can move straight to pre-employment checks and our core training programme.

If you have not been recommended by a school and/or do not work in a school or worked in a school more than 2 years ago we will be pleased to invite you to a web-interview before we process your application, do the pre-employment checks and offer our core training etc.

Match-making heaven:

IT Systems

We will have a super-duper new IT system to handle our application process, but even more excitingly to match suitable tutors to schools' requirements (and pupils' needs).

Please note, if you have elected to tutor at one school exclusively, then your details will not be available to any other school unless you tell us otherwise.

Bite-size Training (CPD) for tutoring now and your career in the future

We have designed our training to be:

- Easily accessible: online, short and on-demand
- High-quality and evidence-informed
- Carefully sequenced modules

In addition, you will have the opportunity to take part in online, live support workshops, containing specific school-led elements to ensure you are provided the necessary support before, during and after your tutoring blocks. Our complementary bite-size resources will provide further learning via self-supported study. Together, the blend of on-demand sessions, live sessions and self-study resources will give you all you need to provide highly effective tutoring to pupils in partner schools and will be easy to fit around other work you might have, and family commitments.

Core Training

These bite-size, high-quality training modules will set expectations for tutoring and provide an insight into the evidence-informed approaches the Research Schools advocate for small group tutoring. These will be necessary modules and extremely useful, whether you are an experienced teacher or new to education. They will be an excellent source of Continuing Professional Development (CPD) for everyone and will include a Safeguarding module.

Extended Training

Those new to the world of education or those who have been out of education for a while, will want some more in-depth training and guidance. These modules will be designed to provide some tutoring pedagogy and evidence-informed strategies for you to apply to your tutoring. They will be optional for people that hold Qualified Teacher Status (QTS).

Specialist Subject Training

Many of you will want to access our specialist subject training modules to hone your skills, giving your group of pupils the latest, evidence-informed approaches in these subjects. Or you can use these to expand your skills, adding them to your matching profile that schools will view when requesting a tutor. Once again, they are excellent sources of CPD that you will be able to benefit from even beyond tutoring.

All the support and information as you need it

Schools' information

For those of you who intend to work in more than one school or a school that is unfamiliar to you, we are developing a system by which you can access all the necessary information particular to that school – a bit like an induction pack – so you can hit the ground running, with confidence, the minute you get there.

Handbook

A tutoring handbook will provide a source of information for all those queries you might think of before, during and after your tutoring block. We are preparing a schools' handbook too, so expectations are synchronised between tutors and schools.

Support systems

We recognise that for those of you who are not already linked to a school, and particularly for those of you new to tutoring, you may wish to access a support network to help you through those first few hiccoughs. Robust relationships are key to the success of tutoring and two of those key relationships will be with SP Tutors and your tutoring peers. We want to ensure you get the support you need when you need it.

Great rates of pay

Our highest priority is to ensure quality and continuity for the pupils who have already been disproportionately disadvantaged by this Covid-19 crisis. Because of this, we want to ensure tutors commit to a full block (15 x 1hr or 30 x ½ hour). With this in mind, we are offering an attractive rate of pay, with a reward for continued commitment in the form of a bonus (that is paid on completion of each 15-hour block).

QTS?

If you have Qualified Teacher Status and provide us with a copy of your certificate and your Teacher Reference Number, you will earn the equivalent of £28 per hour.

$£22.40/\text{hr} \times 15 + £84 \text{ bonus (on completion of the 15hr block)} = £420$

No QTS?

If you do not have Qualified Teacher Status you will earn the equivalent of £20 per hour.

$£16/\text{hr} \times 15 + £60 \text{ bonus (on completion of the 15hr block)} = £300$

We are continually developing our website to contain this information and more and we will send you updates as soon as we have them. In the meantime, thank you again for registering your interest and please feel free to pass on the link to register to anyone you might know who would benefit from tutoring with SP Tutors. https://bit.ly/Tutor_Register

Best wishes

Schools Partnership Tutors



SP Tutors Team

Email: contact-us@sptutors.co.uk

www. https://bit.ly/SP_Tutors

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